

North Carolina A&T State University

Southern Association of Colleges and Schools
Commission on Colleges
On-Site Visitation

April 6-8, 2010



North Carolina Agricultural and Technical State University

Explore. Discover. Become.



Introductions

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Introductions

Cabinet

1. Alton Thompson
Provost and Vice Chancellor for Academic Affairs (Interim)
2. Robert Pompey
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3. Mark Kiel
Vice Chancellor for University Advancement
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Vice Chancellor for Student Affairs (Interim)
7. Celestine Ntuen
Vice Chancellor for Research (Interim)
8. Charles Waldrup
General Counsel
9. Deborah Callaway
Executive Assistant
10. Wheeler Brown
Director of Athletics





Introductions

Deans

1. Donald McDowell
School of Agriculture (Interim)
2. David Aldridge
College of Arts and Sciences
(Interim)
3. Quiester Craig
School of Business and
Economics
4. Ceola Ross Baber
School of Education
5. Winser Alexander
College of Engineering
(Interim)
6. Pat Chamings
School of Nursing (Interim)
7. Benjamin Uwakweh
School of Technology
8. Joseph Graves
University Studies
9. Kenneth Murray
School of Graduate Studies
(Interim)
10. James Ryan
Joint School of Nanoscience
11. Doris Mitchell
Library Services





Introductions

SACS Committees

1. Dr. Lea Williams
Co-Chair of SACS Steering Committee
Associate Vice Chancellor Academic Affairs/
Institutional Planning, Assessment and Research
2. Dr. Vincent Childress
Chair of SACS QEP Committee, SACS Marketing
Committee,
Professor, Graphic Communication Systems
School of Technology
3. SACS Steering Committee
4. SACS QEP Committee
5. SACS QEP Marketing Committee





University Governance

North Carolina A&T State University is a constituent institution of the University of North Carolina.

Since the consolidation of the campuses into a single University in 1971, now consisting of seventeen institutions, the University is managed through a 32-member Board of Governors, a President, and their senior staff; with each institution overseen by a 13-member Board of Trustees, a Chancellor, and their senior staff.

The University also honors the important traditional role of the faculty in the governance of the academy and has long been highly regarded and admired for the exceptional quality and strength of its campuses and programs.





Mission

North Carolina Agricultural and Technical State University is a *public, high research activity, 1890 land-grant university* committed to exemplary *teaching and learning, scholarly and creative research, and effective engagement and public service*. The University offers degrees at the *baccalaureate, master's and doctoral levels* and has a commitment to excellence in a comprehensive range of academic disciplines. Our unique legacy and educational philosophy *provide students with a broad range of experiences* that foster transformation and leadership for a dynamic and global society.

Approved by the BOT in Nov 2009



North Carolina
Agricultural and Technical State University



Enrollment

Year	2005	2006	2007	2008	2009
Bachelors	9,735	9,687	9,048	8,829	8,955
Master's	1,269	1,295	1,323	1,398	1,486
Doctoral	99	116	127	161	173
Total	11,103	11,098	10,498	10,388	10,614





Degrees

Year	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
BS	998	958	1,321	1,172	1,372
MS	306	339	324	437	377
PhD	7	12	6	32	33
Total	1,311	1,309	1,651	1,641	1,782





DEGREE PROGRAMS

2009-2010

Degree Level	Number of Majors	Number of Students in Major	Percentage of Students in Major
Bachelor's	117	8,955	85.1%
Master's	58	1,486	13.3%
Ph.D.	9	173	1.6%





Student Diversity

2009-10

Student Body	Number of Students	Percentage of Students
African American	9,059	85.4%
Caucasian	778	7.3%
Hispanic	149	1.4%
Asian	109	1.0%
American Indian	34	0.3%
Other	485	4.6%
TOTAL	10,614	100%





Incoming Freshmen Data

Incoming Freshmen	Fall 2007	Fall 2008	Fall 2009
Enrolled	1,597	1,607	1,915
Average SAT	888	920	906
Average HS GPA	2.90	3.11	3.07

UNC Peer Institutions: Average SAT = 1076

UNC Total: Average SAT = 1107





A&T/UNC Carnegie Classification Group

Freshmen to Sophomore Retention Rate

Institution	2004	2005	2006	2007	2008	National Average
NCA&T	72.5	68.9	71.7	73.6	77.1	76.2
ECU	75.9	78.7	77.3	75.9	78.8	76.2
UNCC	78.7	77.4	77.0	78.1	77.9	76.2
UNCG	77.5	76.3	75.9	76.0	76.6	76.2

Note: Data from UNC 2009-10 Enrollment Report





A&T/UNC Carnegie Classification Group

Six-year Graduation Rates

UNC TRACKING WITHIN ORIGINAL INSTITUTION						UNC TRACKING WITHIN UNC SYSTEM			
Inst	'00	'01	'02	'03	Nat'l Average	'00	'01	'02	'03
A&T	38.0	41.4	37.7	37.2	51.9	39.8	42.9	39.7	39.3
ECU	56.4	54.4	54.3	56.8	51.9	60.9	59.2	59.1	61.5
UNCC	49.8	50.5	50.6	53.9	51.9	55.2	56.1	56.3	59.2
UNCG	52.0	49.8	52.5	51.6	51.9	59.4	56.5	59.5	58.4
UNC TOT	59.3	58.7	58.8	58.8	58.2	64.2	63.4	63.5	63.4





University Priorities

2009-10

I. Improve the Intellectual Climate of the University

Objective: Create a responsive learning environment that fosters rigorous undergraduate and graduate scholarship, creative expression, exemplary, interdisciplinary and integrative instruction, engagement, globalization, and sustainability.

II. Improve Operational Effectiveness and Efficiency

Objective: Enhance the University's operating processes and systems to support the efficient and effective deployment of University resources (systems and processes). Enhance the recruitment and retention of top quality faculty, staff and students, in a customer-focused partnership with key stakeholders (human capital management).





University Priorities

2009-10

III. Expand the University's Resources

Objective: Aggressively identify and secure diversified and expanded funding sources to accommodate growth in critical program areas and a heightened intellectual climate, to recruit and retain high quality faculty and students, and to expand our use of innovative technologies. This mission critical objective is driven by the shift in priorities of traditional funding sources.

IV. Improve Marketing and Communications

Objective: Tapping into new funding streams requires targeted and effective marketing of University's programs and accomplishments. Thus, expanding the University's resource base, creating an effective marketing campaign and strengthening stakeholder's relationships are necessary for the University's survival.





University Priorities

2009-10

V. Improve Campus/Community Safety

Objective: Provide the highest quality of law enforcement service and customer satisfaction possible to our campus community.

VI. Attain Reaffirmation of Accreditation by the SACS Commission

Objective: Attain reaffirmation of SACS accreditation and prepare the Quality Enhancement Plan (QEP) for approval by SACS.





Future Direction

North Carolina A&T State University must elect to compete with its peers as a *doctoral, research intensive university (high research activity)*.

(Reclassification approved by the BOG in 2005)

Electing to compete will not be easy. We will have to make tough decisions, improve our processes, think more positively, act more responsibly, etc.





We Must Compete

Will require that we:

- plan more *strategically*
- create budget analysis and planning processes for more effective resource allocations
- hold ourselves accountable – create a quality assessment process with realistic benchmarks against an appropriate set of *competitive* peers
- diversify our resource base.





UNC Board of Governors Approved Peers

1. Cleveland State University
 - Doctoral; Research Intensive
2. Florida A&M University
 - Masters I
3. Jackson State University
 - Doctoral; Research Intensive
4. Montana State University - Bozeman
 - Doctoral; Engineering; Research Intensive
5. New Jersey Institute of Technology
 - Doctoral; Research Intensive





UNC Board of Governors Approved Peers

6. North Dakota State University–Main Campus
 - Doctoral; Research Intensive
7. Portland State University
 - Doctoral; Research Intensive
8. South Dakota State
 - Doctoral; Research Intensive
9. Tennessee Technological University
 - Masters I
10. The University of Tennessee – Chattanooga
 - Masters I





UNC Board of Governors Approved Peers

11. The University of Texas at El Paso
 - Doctoral; Research Intensive
12. University of Maine
 - Doctoral; Research Intensive
13. University of Massachusetts – Dartmouth
 - Masters I; Engineering
14. University of South Alabama
 - Doctoral; Research Intensive





University of North Carolina System Peers

- East Carolina University
 - Doctoral, Research Intensive
- University of North Carolina Charlotte
 - Doctoral, Research Intensive
- University of North Carolina Greensboro
 - Doctoral, Research Intensive (high research activity)





The Future

We believe the future can be quite bright, but we will have to be very intentional about our commitment to being a better institution and be very focused around our efforts. We are optimistic about what the future holds.

